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Annual General Meeting

The 2018 ACMDTT Annual General Meeting (AGM) will take place Saturday, April 28, 2018 from 12:50 p.m. – 1:50 p.m. at the DoubleTree by Hilton in Edmonton AB.

It is being held in conjunction with the CONNECT 2018 conference; however, you do not have to register or attend the conference to attend the 2018 AGM.

The meeting will include reporting of the audited financial statements, the 2017-2018 budget and a report from the Council President.

Materials, including the agenda and the rules of procedure, will be available on the [College website](#) 21 days in advance of the meeting. Anyone is welcome to attend, but only regulated members will be entitled to vote.



Council Member Voting

ACMDTT members will vote for a radiation therapist who will sit on the ACMDTT Council.

An email will be sent out to all eligible members on March 26, 2018 with instructions on how to vote. The election will be conducted digitally by a third party.

Online voting will take place March 26 to April 13, 2018. The candidate with the most votes will be elected to ACMDTT Council and will be announced at the ACMDTT Annual General Meeting on April 28, 2018.

Members may vote for one of the following candidates (listed alphabetically):

- [Amélie Lamontagne, MRT\(T\)](#)
- [Michael Piva, MRT\(T\)](#)

Upcoming Meetings and Other Dates

- March 13 Edmonton Branch meeting
- March 22 Calgary Branch meeting
- March 26 Council member voting begins
- March 30 Good Friday (ACMDTT office closed)
- April 2 Easter Monday (ACMDTT office closed)
- April 10 ENP Branch meeting
- April 13 Council member voting ends
- April 25-26 ... Council meeting
- April 27-28 ... CONNECT 2018 Conference
- April 28 Annual General Meeting (AGM)
- May 26 Peace Country Branch meeting

Self-reflection - The “why’s” and “how’s”

By far, self-reflection is the part of the Continuing Competence Program (CCP) with which members have the most difficulty. But you are not alone.

Self-reflection is required for all 29 Health Colleges mandated under the Health Professions Act in Alberta.

Did you know that self-reflection is required in all professional development for the 29 Health Colleges mandated under the *Health Professions Act* in Alberta? Self-reflection is legislated in the *Medical Diagnostic and Therapeutic Technologists Profession Regulation* (the Regulations). Section 13(2)(c) of the Regulations states that members, as part of their reflective practice review, must *provide a written evaluation of the result of their learning*.

By nature, MRTs and ENPs are professionals who “do and get the job done” – whether that be a clinical procedure, an educational lesson plan or a management task. What we don’t do, in order to do our jobs safely, competently and ethically, is go more than a day without learning.

A hurdle that the technologist faces in self-reflection is first and foremost recognizing that learning has taken place. We do, because we have to and we want to, and figuring out how to get that job done is part of our makeup – but we don’t always give ourselves enough credit for the learning aspect of our jobs. With the changes in technology and the differing requests of those we work with, it is imperative that we are constantly adjusting and adapting to what is required of us. What we don’t often realize is that adjusting and adapting is a result of learning.

Learning takes place almost every day in the workplace.

Once we have recognized that we have undergone learning, we have to figure out what to do with the newly acquired knowledge. Sometimes this is quite straightforward and sometimes this requires some deep thought and creative problem solving. Either way, we will get to an endpoint. The transition from learning to the endpoint is what the self-reflection is based upon. How has the learning affected what you have done or may do in the future?

How has the learning affected what you have done or may do in the future?

When writing your self-reflection, come from a personal perspective and explain how the learning has impacted your own practice. Make it personal. It always helps to give examples of how you have already used the learning or may in the future use the learning to develop your practice.

It may also help to use key phrases such as “**I have used this information to...**”, “**I am now able to implement best practice because...**” or “**This helped me recognize...**” All these phrases start you on the path of explaining how what you learned in the activity has influenced your practice either tangibly or in preparation for an action.

Your reflection does not have to be long or verbose, and is not an exercise in creative writing. What it does need to be is clear to the reader how what you learned affected what you did in your job.

Remember that the Competence Committee - the statutory committee comprised of your peers - monitors CCP compliance. The Competence Committee is made up of members from all five specialties that the College regulates. This means, that is if you are a radiological technologist, it could be an ENP or radiation therapist that is reading your reflection and assessing if what you learned has impact on your practice. If they have questions during the audit, they will always consult with the committee member from your specialty, but your writing still needs to be clear to anyone who is reading it. Remember that sometimes we don’t always write down what we are thinking. Or we think what we have written is clear because we know what we “meant to say”; but, this is not always the case.

Competence Committee is comprised of regulated members from all five specialties regulated by ACMDTT.

The College strives to make the CCP process as simple and easy as we can while ensuring regulatory compliance. We are always here to assist you in meeting your CCP requirements. Should you have any questions, please do not hesitate to contact Dacia Richmond, Director of Education, via email at drichmond@acmdtt.com or phone 780.487.6130 or 1.800.282.2165 ext 226.

Examples of self-reflection

Learning Activity: CPR Recertification

Unacceptable reflections

- job requirement
- my boss makes me do it

Acceptable reflection

- Now that I have recertified my CPR, I am better able to handle or assist in an emergency situation should the need arise.
- I am now more equipped with how to take action should a patient require lifesaving intervention. Despite the hospital having a "code team", there are still things that should be done immediately while waiting for the code team to arrive and take over.
- I feel more confident that I can intervene to assist a patient if this becomes necessary.

Learning Activity: Regulation Education Module

Unacceptable reflections

- good to know
- Helps me meet my CCP hours
- I was forced to do this by the Hearing Tribunal

Acceptable reflection

- I am now able to fully understand my responsibilities as a regulated professional which will enhance my professionalism and patient care.

Learning Activity: Applications Training

Unacceptable reflections

- Learned how to operate new camera system; learned new software

Acceptable reflection

- I learned how to operate the new vendor camera system so that I am able to perform the imaging that is required of me when I work at the hospital site at which I am employed.

Learning Activity: Course on Cultural Competence

Unacceptable reflections

- I don't deal with patients and so this has no bearing on my practice.

Acceptable reflection

- Although I do not deal with patients directly, the skills and tools that I have gained through this training will help me in my position as a manager as I manage technologists from many different cultures/backgrounds. It will assist me in understanding cultural trends in communication that will allow me to have more effective conversations with my employees.



Call for Volunteer ENP required for Registration Committee

The College is looking for an electroneurophysiology technologist (ENP) to join the Registration Committee.

The Registration Committee is responsible for making decisions regarding applications for registration referred to it by the Registrar such as:

- Applications for registration from internationally educated applicants requiring an assessment of their education, experience and practice
- Requests for variations to standard registration requirements

Committee members get opportunities to expand their understanding of regulatory concepts enabling our mandate to work in the interest of the public.

Member Qualifications:

- You must be a regulated member in good standing
- You must be able to travel to Edmonton for meetings, held on a work day, four to five times a year

Meetings are scheduled on weekdays, at the College office in Edmonton four to five times a year. Travel and accommodation expenses are reimbursed in line with Council approved policy.

If you are interested in this opportunity, or have further questions, please contact Ranjit Hunjan at rhunjan@acmdtt.com by May 1, 2018.

Job opportunities

Did you know that there are job opportunities posted on the ACMDTT website? [Click here.](#)

ACMDTT Statutory Committees

Statutory Committees are those committees established by the College according to the guidelines set out in the *Health Professions Act* (HPA). These committees and tribunals are composed of regulated members.

These consist of:

Registration Committee

Considers applications for registration upon referral by the Registrar, and makes decisions with respect to these applications.

Complaints Review Committee

Reviews and ratifies settlements under the Alternative Complaint Resolution Process, and conducts reviews of dismissal of complaints if a review is applied for by the complainant.

Competence Committee

Monitors that individual registered members comply with the requirements of the Continuing Competence Program (CCP); and monitors the components of the CCP in order to accurately reflect current needs to enhance the provision of professional services.

Hearing Tribunal

Holds hearings on allegations of unprofessional conduct. The tribunal may recommend that conditions be imposed on a investigated person's practice permit, or the practice permit be suspended, until the conclusion of professional conduct proceedings.

Deciding Factor

Previous Scenario

Justin is a radiological technologist who is authorized by the College to administer medication through enhanced practice. Justin's practice will not change in the upcoming year. During the renewal period Justin must renew his practice permit.

Questions to be asked:

What must Justin do during the renewal period?

Justin must renew his practice permit online between October 1 and November 30. He must also complete and have his supervisor sign the Application for Additional and Enhanced Practice Authorization and submit to the College prior to November 30 as well.

Does Justin have to recertify in order to renew his medication administration authorization?

Only if the approved program that Justin completed states that people have to recertify. This is usually an employer decision.

What will happen if Justin does not renew part or all of his practice permit?

If Justin completes his renewal online but does not complete the enhanced practice form, he will be able to practice but will not be authorized to prepare and/or administer medication as of January 1. If Justin does not complete either step, he will be suspended from practice as of January 1 until he completes his renewal.

What Standards of Practice apply to this scenario?

Here are a few indicators which apply to this situation from a regulatory perspective:

A regulated member will:

Indicator 2.1a – assume personal responsibility for the quality and effectiveness of the regulated member's practice

Indicator 2.1c – perform restricted activities only as authorized according to the regulations of the College

Indicator 2.3a – perform only those restricted activities for which he or she has the required competence and current authorization

New scenario

Justin has received a job offer to practice radiological technology for a different employer. The new employer requires that Justin have enhanced practice for medication administration. Justin accepts the position.

Questions to be asked:

- Does Justin have to take a new approved program for medication administration now that he no longer works for the initial employer?
- What happens if there are different medications involved in his practice?
- Who is responsible for Justin's practice with new medications?
- What Standards of Practice apply to this scenario?



ALBERTA COLLEGE OF MEDICAL DIAGNOSTIC AND THERAPEUTIC TECHNOLOGISTS

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Mission Statement

The Alberta College of Medical Diagnostic and Therapeutic Technologists exists so that the public is assured of receiving safe, competent and ethical diagnostic and therapeutic care by a regulated and continually advancing profession.

Professions ACMDTT regulates:

- radiological technologists, MRT(R)
- radiation therapists, MRT(T)
- magnetic resonance technologists, MRT(MR)
- nuclear medicine technologists, MRT(NM)
- electroneurophysiology technologists, ENP

To find out more about the professions, [click here](#)

Engage with us on



Vision Statement:

Leaders in diagnostic and therapeutic healthcare serving Albertans

Branch information

The Branches have been established by Council and exist to promote the College's interest in membership services by providing:

- Educational opportunities
- Networking opportunities
- Forum for discussion



Peace Country Branch

Branch Chair: Tunde Bodi, MRT(R)
(PeaceCountryMRTb@outlook.com)

The Branch would like to put out a call for volunteers for those interested in participating with the Branch Executive.

Member participation is essential to ensure that educational and networking opportunities are available to those in the Branch. These volunteers can be from anywhere in the Peace Country Branch area.

Please contact Tunde Bodi, MRT(R) (PeaceCountryMRTb@outlook.com)

Next meeting: TBA

Edmonton Branch

Branch Chair: Kathy Dudycz, MRT(R) (kdudycz@hotmail.com)

Kathy Dudycz indicated her intention to step down from the position of Chair and the end of the term which ends on June 30, 2018. Please consider being part of the Edmonton Branch executive.

Currently we are accepting nominations or volunteers for many vacant positions including: vice-chair, social convener as well as education coordinator. The elections will take place at the spring meeting on March 13, 2018.

Members are encouraged to contact Kathy at kdudycz@hotmail.com to nominate, volunteer and for questions.

Parkland Branch

Branch Chair: Jeff Christenson, MRT(R)
(Jeff.Christenson@albertahealthservices.ca)

Next meeting: TBA

Calgary Branch

Branch Chair: Gina McRae, MRT(R) (wellmagm@gmail.com)

Next Meeting: March 22, 2018, Alberta Children's Hospital; 6:00 to 9:00 p.m.
Pizza will be provided at no cost to members.

Please register by March 19, 2018. [Click here](#).

Southern Alberta Branch

Branch Chair: Carmen Lowry, MRT(R) (carmen.lowry@gmail.com)

Next meeting: TBA

ENP Branch

Branch Chair: Angie Sarnelli, ENP (angie.sarnelli@albertahealthservices.ca)

Next meeting: April 10, 2018 via Telehealth