

ALINITY MATRIX · CCP AUDIT

CCP AUDIT DROPDOWN REFERENCE

PART A: SELF-ASSESSMENT & LEARNING PLAN

RATING Satisfactory | Unsatisfactory

#	DROPDOWN OPTION	EXPLANATION
1	Incorrect Standard	The selected standard does not match the activity being assessed.
2	Incorrect Sub-Standard	The selected sub-standard does not match the activity being assessed.
3	Incorrect Activity	The activity recorded does not accurately reflect the activity performed.
4	Incorrect Standard, Sub-Standard	The selected standard and sub-standard do not match the activity being assessed.
5	Incorrect Standard, Activity	The selected standard does not match the activity being assessed, and the activity recorded does not accurately reflect the activity performed.
6	Incorrect Sub-Standard, Activity	The selected sub-standard does not match the activity being assessed, and the activity recorded does not accurately reflect the activity performed.
7	Incorrect Standard, Sub-Standard, Activity	The selected standard and sub-standard do not match the activity being assessed, and the activity recorded does not accurately reflect the activity performed.

PART B: LEARNING ACTIVITY

RATING Satisfactory | Unsatisfactory

#	DROPDOWN OPTION	EXPLANATION
1	Incorrect Title	The title does not accurately identify the learning activity.
2	Incorrect Date	The date is not accurate or does not reflect when the activity occurred.
3	Incorrect Hours	The hours selected do not accurately reflect or align with the selected activity.
4	Incorrect Title, Date	The title does not accurately identify the learning activity, and the date does not accurately reflect when the activity occurred.
5	Incorrect Title, Hours	The title does not accurately identify the learning activity, and the hours selected do not accurately reflect or align with the selected activity.
6	Incorrect Date, Hours	The date does not accurately reflect when the activity occurred, and the hours selected do not accurately reflect or align with the selected activity.
7	Incorrect Title, Date, Hours	The title does not accurately identify the learning activity, the date does not accurately reflect when the activity occurred, and the hours selected do not accurately reflect or align with the selected activity.

PART C: LEARNING SUMMARY

RATING Satisfactory | Unsatisfactory

#	DROPDOWN OPTION	EXPLANATION
1	Insufficient Description	The response does not provide a clear and sufficiently detailed description of the learning activity or demonstrate a clear connection between the activity and the learning goal.
2	Insufficient Knowledge	The response provides little or no explanation of the knowledge or skills gained and does not include a specific example of how the learning maintained or changed a technologist's knowledge.
3	Insufficient Impact	The response does not clearly explain how the learning has impacted, or will impact, a technologist's practice and does not provide a specific example demonstrating the impact.
4	Insufficient Description, Knowledge	The response does not provide a clear and sufficiently detailed description of the learning activity or demonstrate a clear connection to the learning goal, and provides little or no explanation of the knowledge or skills gained or how the learning maintained or changed a technologist's knowledge.
5	Insufficient Description, Impact	The response does not provide a clear and sufficiently detailed description of the learning activity or demonstrate a clear connection to the learning goal, and does not clearly explain how the learning has impacted or will impact a technologist's practice or provide a specific example demonstrating the impact.
6	Insufficient Knowledge, Impact	The response provides little or no explanation of the knowledge or skills gained or how the learning maintained or changed a technologist's knowledge, and does not clearly explain how the learning has impacted or will impact a technologist's practice or provide a specific example demonstrating the impact.
7	Insufficient Description, Knowledge, Impact	The response does not provide a clear and sufficiently detailed description of the learning activity or its connection to the learning goal, provides little or no explanation of the knowledge or skills gained or how the learning maintained or changed a technologist's knowledge, and does not clearly explain how the learning has impacted or will impact a technologist's practice or provide a specific example demonstrating the impact.